

SYLLABUS FOR THE MONTH
(29-08-2021 TO 3-10-2021)
KG II

TOPIC – FOOD WE EAT, FRUITS AND VEGETABLES.

CONVERSATION: -

- Introduction of Healthy food
- Consequences of eating Junk food
- Talk about breakfast, lunch, dinner, snack time, table manners, sharing and wastage.
- Fruits: names, cut and open fruits, with peel and without peel, shape, size, texture and colour. Fruits having few and many seeds.
- Dry fruits- naming and identification
- Name of vegetables
- Vegetables eaten raw and cooked, colour and texture of vegetables.

PHONICS:

- Recapitulation of ‘a’ and ‘e’ set of words.
- Introduction of ‘i’ and ‘o’ set of words.
- Reading Card
- English Candy Reader – pages -22,24, 26, 23,25,67, 27, 29 and 21.

LOOK AND SAY WORDS:

just, was, say, they, came, gives, too, over, look, far, will, under, here, hide, Ken, apple, mango, orange, cook banana, breakfast, lunch, dinner, dog, ball, dips, hits, fall, fish, pray, God, seen

ENGLISH WRITTEN:

- ✚ Writing of small letters- *x* and *e*
- ✚ Sequence writing a to 3
- ✚ ccc and aaa pattern

- ✚ Joining of 2 letter words 'a' set and reverse.
- ✚ Joining of 3 letter words 'a' set.
- ✚ Joining of 2 letter words 'e' set and reverse.
- ✚ Joining of 3 letter words 'e' set.
- ✚ Joining of 2 letter words 'i' set and reverse.
- ✚ Joining of 3 letter words 'i' set.
- ✚ Writing of number name 2 and 3.

NUMERACY:

- Introduction of numerals 51-60
- Sequence writing 51-60
- Sequence writing – 1 -60
- Introduction of numerals 61-70
- Sequence writing 61-70
- Sequence writing – 1 -70
- Concept of 'After' – concrete, pictorial and symbolic stage.
- Introduction of numerals 71-80
- Sequence writing 71-80
- Sequence writing – 1 -80
- Introduction of numerals 71-80
- Sequence writing 71-80
- Sequence writing – 1 -80
- Introduction of numerals 81-90
- Sequence writing 81-90
- Sequence writing – 1 -90
- Concept of 'Between' – concrete, pictorial and symbolic stage.
- Complete the series.
- Dodging
- Introduction and writing of number name 1 , 2, 3, 4 and 5.
- Writing of number name 1 , 2, 3, and 4